Lake View Primary School Behavior Flow Chart

Observe Problem Behavior

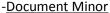
Teacher/Staff managed Behaviors

Re-direct student.



Intervention 1:

Re-teach appropriate behavior to meet PRIDE expectations.





Intervention 2: Re-teach & Verbal Reflection.

Discuss behavior one to one, review PRIDE expectations.

-Document Minor



Intervention 3:

Written Behavior Reflection Sheet & Contact Home

(phone/sheets)

-Document Minor



Intervention 4:

call office/ send student and **ODR sheet** with documented minors.

Is the behavior a Teacher/Staff Managed or Office Managed

Teacher/Staff	Office
Managed Problem	Managed Problem
Behaviors	Behaviors
Inappropriate language	Abusive language
-Name Calling	-Racial taunting
Physical contact (reaction)	*Fighting/ physical
-Wrestling w/another	aggression (intent)
student	-kicking, hitting, pushing,
-pushing/shoving/kicking	shoving , biting, etc.
-biting (w/no marks)	w/intent to do harm
Disrespect	*Leaving School Grounds
-Talking back	w/out permission
Defiance	*Threat or Intimidation/
-Not completing class work	Bullying
-Not following directions/	-Verbal threats of
non compliance	aggression against another
	person
Observable behavior	*Vandalism of personal/
-running in the hallway	school property
-poor line behavior	
-throwing food	
Disruptive	Weapons/Dangerous Items
-tattling	-knifes, bullets, lighters,
-distracting other students	matches, etc.
Property misuse	Lying/cheating
-"snooping" in other's desk	-Forgery
or bags	
Dress code violation	Harassment
-Inappropriate language on	
clothing	
Stealing	*Theft
-petty theft=w/little or no	-major theft=items of high
value	value

Office managed Behaviors

Intervention 1:

Call to notify office of major infraction, student to be picked up or sent to office.
-Write ODR



Intervention 2:

Student conference with administration. Reflection/re-teach/rehearse behavior.



Intervention 3:

Administration determines and assigns consequences according to policy.



Intervention 4:

Parent Contact (phone/ sheet) and administrator provides teacher with feedback.



Incident entered on SWIS.



If behavior continues and interventions are not modifying behaviors refer to watch team.

*Every week starts with a clean slate.

*Take concrete action to correct behavior (i.e. individual practice, removal from activity, seat change, etc.

Please note...

*Teachers are encouraged to use preventative strategies to prevent student misbehavior, including strategies taught in the Fred Jones Positive Classroom Discipline class, Harry Wong-"First Days of School", Effective Elements of instruction. Yearly differentiation of Classroom Management Plan. etc.